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ACADEMIC EXCELLENCE - HIGH STANDARDS & EXPECTATIONS - SUCCESSFUL, SAFE, HAPPY STUDENTS

15th Sep 23

Dear Parent/Carer

Homework, as you know, is an essential to support your son/daughter's progress in school. It is proven that working independently in support of school studies can boost a child's progress by up to 6 months (Education Endowment Foundation) and that the greatest gains are made when homework is completed via a digital platform. With this in mind, here at the Barlow, we have decided to approach homework differently this year. In the past, we have produced a homework timetable and informed parents/guardians of the evenings and length of task to expect from each subject area. This no longer fits suits our homework programme and schedule. Instead of this, we have decided to send you an outline of what homework to expect on a weekly basis which you will find below.

The time allocated is what you should expect as a minimum from each subject area. The tasks set should take this amount of time and all pupils should be engaged with tasks from each of their subject areas weekly.

Online platforms usually require a username and password, all of these will be provided to pupils when homework is set by their class teachers and they will be written in their journal. If your son/daughter is struggling to access a platform please contact myself or their class teacher and we will endeavour to support.

In addition, to help support pupils with their homework, the core subjects English, Maths and Science will be running homework clubs every lunchtime. During this time there will be computers available and there will be subject specific staff available to support. There will also be an additional homework club available in the library Monday - Friday at lunchtime and from 3-3.30 after school. Furthermore, if your son/daughter is struggling to finish their homework on time, they should speak to their class teacher in advance of the homework due date or join one of the homework clubs for support.

In line with school policy, sanctions will be put in place if three homework activities in a row have not been completed or handed in on time. Class teachers will contact home if pupils have not completed their homework on two occasions in a row.

Thank you for your ongoing support.

Yours sincerely

Mrs S Turner

Assistant Headteacher

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Subject	Time Allocated	Homework Set
	Weekly	
Maths	3 twenty-minute Sessions	Tassomai – online platform where the teacher sets challenges that need to be completed every week by all pupils depending on their starting points. The system will adapt the work according to each pupil's knowledge and understanding of the topic. Class teachers monitor and adapt lessons accordingly on a weekly basis.
Science	3 twenty-minute sessions per week	Tassomai – see above
English	30-45 minutes	Project work – directly linked to curriculum covered in lessons. Teacher collects work to check half way through the half term and then whole project at the end. Pupils can choose 6-7 tasks to complete to for their final project from the menus provided. SENECA – online knowledge-based tests that are linked to the curriculum
RE	30-45 minutes per week.	Half termly project homework that the teacher will set on Teams. These tend to be research based or creative pieces.
Geography	30-45 minutes	Knowledge Tests – linked to the curriculum taught in lessons Research tasks – linked to the curriculum taught in class Research into current affairs linked to geography – wider knowledge.
Languages	30-45 minutes	Vocabulary learning
DT	30 minutes	Homework linked to Project work. Could be research, health and safety or design.



















IT	30-45 minutes	IDEA.org.uk - the Inspiring Digital Enterprise Award,
		known as IDEA, is an international award-winning
		programme that helps pupils to develop and
		demonstrate their digital skills. Pupils can work
		independently on the award and it can be used in
		the future to support their UCAS forms. The
		teacher checks their progress weekly.
Art/Music/Drama	When needed to	Research tasks linked to composers, artists or
	support the	playwrights being studied.
	curriculum – 30	
	minutes	

















