

## EDUCATE WINNER! SEND PROVISION #EDUCATE AWARDS 2021



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# HEADTEACHER'S MESSAGE

## Educate Winner 2021 - SEND Provision



**As I sit here on a very cold Sunday afternoon, I have time to reflect on what has been another challenging but highly successful half-term at The Barlow.**

As if our community navigating its way through the pandemic isn't enough, we have also had other challenges thrown in our direction, with some of our families having to evacuate their homes due to the threat of flooding. All this alongside the fact we have been unable to reopen fully to all pupils following the Christmas break.

However, as always, our staff and pupils never fail to amaze me with their dedication, commitment, and resilience and once again, there is a plethora of great news to share with you all: from our Home Learning Heroes, to the development of The Willow Room, I am proud of all our community continues to achieve. Our Remote Learning has gone from strength to strength, with pupils receiving a broad, rich curriculum offer. My thanks to Mrs Lamb and Ms Teare who have 'moved mountains' to ensure that pupils receive a high-quality provision.

My grateful thanks as well to all those parents who have contacted the school expressing their gratitude for all that the teachers are doing for their children. The staff at our school continue to go 'above and beyond' for all our pupils.

### EDUCATE WINNERS SEND PROVISION



**We are ecstatic to be winners at the Educate Awards for our outstanding SEND Provision. Huge congratulations to Mrs Seddon our SENDCo, her team, and all the staff for the superb job they do for our SEND pupils. It is richly deserved.**

We were also thrilled to be runners up in the prestigious WOW Recognition Award for the work we do with Young Carers. It is brilliant that the judges of this award recognised the journey we have been on with our Young Carers over the last 18 months. Congratulations to Mrs Lutman, our Young Carer Champion, who has driven this project, as well as Mrs Staniforth, our Young Carer Strategic Lead.

With February half-term, comes the hope that Spring always brings, and never more so than in the current climate. On behalf of staff and governors, enjoy the break and on our return, we will be excited to see what the rest of the term brings.

**Ms C Wallace  
Headteacher**

# SMASHING ONLINE LEARNING

## Home Learning Heroes

**The pupils of The Barlow have made an outstandingly smooth transition to remote learning since returning after Christmas - the numbers speak for themselves! Both Ms Teare and Mrs Lamb, Assistant Headteachers, wish to thank the pupils for their perseverance and hard work in these challenging times! The volume of positive rewards being issued is testament to the attitudes of our pupils and commitment of our staff and parents in supporting the progress of pupils in our care. Thank you!**

93 pupils have also accrued 200+ Home Learning Heroes in January – a massive achievement! A special mention to Gabriel and Ellen in Year 10 who have received over 300 Home Learning Hero awards in the first month of remote learning – well done to both!

In addition to accessing Microsoft Teams on laptops or tablets, the platform can also be accessed on Playstation and Xboxes using email and passwords. Guidance on how to do this is accessible on the Blended Learning section of the school website:

<https://thebarlowrhigh.co.uk/?pageid=4803>

If you have questions about remote learning, please don't hesitate to email [blendedlearning@thebarlowrhigh.co.uk](mailto:blendedlearning@thebarlowrhigh.co.uk) and your query will be answered as soon as possible.

At The Barlow we believe in rewarding effort, recognising achievement and encouraging pupils to aspire to be the very best that they can be. During the partial school opening, we have continued to reward and celebrate the incredible hard work and outstanding resilience our pupils have demonstrated during this challenging time. We have done this via regular good news posts on our social media platforms as well as our Home Learning Hero Awards. We are so proud of each and every one of our amazing pupils - keep up the great work!

**90%**

**Positive Points awarded in the first month of Remote Learning**

**86%**

**of which were for Home Learning Hero**

**9,317**

**Positive points awarded**



Place	Year
1st	11
2nd	9
3rd	10
4th	7
5th	8

**Home Learning HERO**

**Overall POSITIVE Points**

Place	Year
1st	11
2nd	9
3rd	10
4th	7
5th	8

**REMOTE  
LEARNING**

**Email:**  
[blendedlearning@thebarlowrhigh.co.uk](mailto:blendedlearning@thebarlowrhigh.co.uk)

# MENTAL HEALTH & WELLBEING

## Wellbeing Support & The Willow Room

**A key part of good mental health is our ability to manage a range of positive and negative emotions as well as the ability to cope with and manage both change and uncertainty.**

Right now these abilities are being put to the test more than ever and this is why pupil wellbeing continues to be at the heart of our priorities for our whole school community. During partial school closure, we want to continue to ensure that all our pupils have the necessary tools to look after their own mental health and wellbeing. We have therefore put together a strong Personal Development Programme for our pupils to engage in each week to support them in this key area:

**Mindful Monday** - each Monday we ask pupils to take part in a guided meditation, which encourages and teaches pupils to be more present. There are lots of benefits of mindfulness including stress reduction and improved concentration.

**Wellbeing Wednesday** - this is a new initiative we have introduced this term. Each Wednesday pupils are given a magazine style document that looks at different ways that they can manage their wellbeing. So far we have shared pupil tips as well as tips from teachers with positive feedback from a number of pupils and staff, which is really encouraging. We have also discussed the importance and power of sleep.

**Thankful Friday** - each Friday all pupils are invited to reflect on their week and think about what they are grateful for. Pupils also think about the emotions they have experienced during the course of that week and how they have managed to deal with them. Many pupils have found this to be a positive way to end the week as they realise how powerful gratitude can be.

Moving forwards, to further support our focus on wellbeing and the personal development of our pupils, we will also be introducing a 'switch off' session one afternoon each week on a rotational basis. Pupils in school and at home will be given an 'alternative' enrichment task to undertake during Period 4 and Period 5 on this day. We are hoping this will provide both staff and pupils with a much-needed reduction in screen time, which is another important way in which we can all look after our mental health and wellbeing.

**An exciting project is underway to develop a wellbeing space for pupils that is going to be called 'The Willow Room'. The name has been chosen because the willow tree represents strength and stability. A tree of significance in the Bible, it is a sign of withstanding the greatest of challenges; particularly apt in current times.**

At The Barlow, the personal development of pupils is a key part of our priorities. The Willow Room will support us in promoting positivity and wellbeing, extending the support and provision we already have in place for pupils suffering with their mental health, isolation and loneliness.

The Willow Room is going to benefit our community by being a place we can offer respite during times of difficulty and stress. It will be a sanctuary for our Young Carers when times are tough. We are aiming for pupils to be involved in the support provided by being positive role models, supporting their peers and helping build resilience, offering a sense of welcome and belonging.



***The Willow Room!  
Keep following  
our Social Media  
pages for progress  
updates.***

# PASTORAL SUPPORT

## Pastoral Support Continues to be a Strength

**Our pastoral support is continuing during lockdown, ensuring that our pupils' mental health and wellbeing continues to be supported, even though we are not all physically together.**

Heads of Year are producing weekly assemblies with an opportunity for reflection and with the aim of motivating pupils to work hard. These include a rewards update, as well as weekly wellbeing tips to support pupils in keeping them safe and happy. Assemblies are uploaded onto Microsoft teams every Friday and often include messages from Family Tutors to ensure a level of contact is maintained.

This week, our assembly theme was 'gratitude' and pupils considered the ways in which we can show gratitude to those around us, for example, showing kindness, giving compliments and sharing a smile. Year 9 listened to the story of a boy who felt like his thanks weren't being heard and so he wanted to give his biggest 'thank you' ever. The story explains that he stands on his tiptoes, brings his arms down like a rainbow and makes the whole community feel better! Pupils heard how this beautiful story was inspired by the Covid-19 pandemic and the weekly Thursday evening 'Clap for Carers' we saw taking place last year.

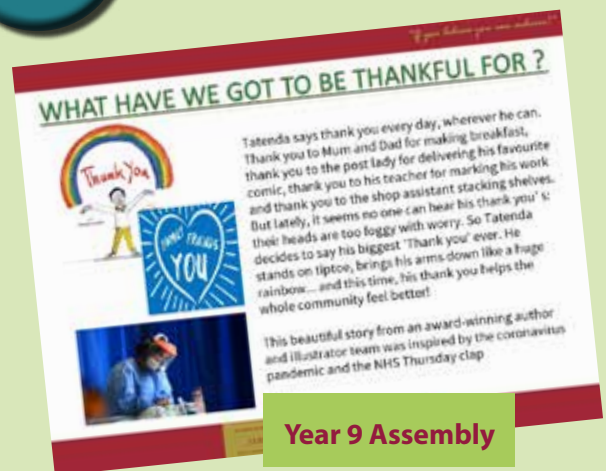
### Use your Family Time Resources:

- ✓ Head of Year Messages & Assemblies
- ✓ Mindful Monday resources
- ✓ Wellbeing Wednesday resources
- ✓ Thankful Friday resources
- ✓ Chat to your Family Tutor on Teams
- ✓ Chat to your Head of Year on Teams

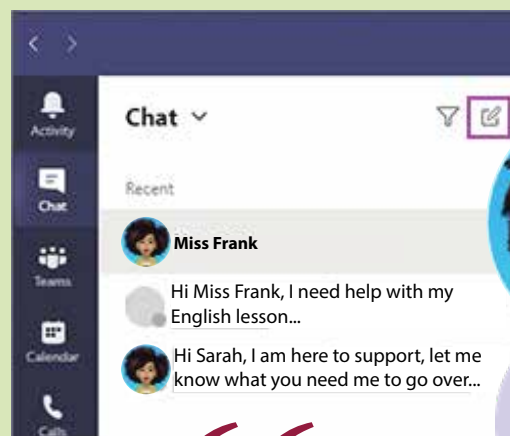


**CAREERS  
ADVICE**

Email Jackie Dawson:  
[j.dawson@thebarlowrchigh.co.uk](mailto:j.dawson@thebarlowrchigh.co.uk)



**Year 9 Assembly**



“

**Family Tutors and Heads of Year are available on Teams to offer support and advice and teaching staff are rewarding on Class Charts for excellent engagement in lessons. Even though we may be physically apart The Barlow support network continues.**

”

**TEAMS  
SUPPORT**

Email:  
[blendedlearning@thebarlowrchigh.co.uk](mailto:blendedlearning@thebarlowrchigh.co.uk)

# LAUDATO SI LOGO COMPETITION

## The Diocese of Salford Laudato Si Centre

**The Diocese of Salford is home to the Laudato Si Centre which, when open, will welcome visitors to learn about the importance of protecting our planet, and will encourage us all to share actions and ideas to 'protect our common home'. This follows on from the letter that Pope Francis wrote to every person on the planet – 'Laudato Si'.**

The document, or encyclical, was published on the 18 June 2015. Encyclicals are open letters written by the Pope. Laudato Si discusses the damage being inflicted on the earth by humans, and calls on 'every person' to make urgent changes to their lifestyle, for example, how we consume energy, in order to protect our planet.

The exciting project of the creation of the centre was announced by Bishop John Arnold in Lent 2019 and pupils across the Salford Diocesan family of schools have now been tasked with the important job of designing a Laudato Si Centre logo. Pupils were asked to design and produce a logo based on the principles of the centre.

The winning entry will be transformed into a digital design which will be at the front and centre of our Laudato Si Centre. We are delighted with the superb quality of the entries. Good luck to all the pupils who have submitted a logo!



*There have been some fantastic logo designs produced. Good luck to all the pupils who have entered the competition.  
Mrs Lutman, Chaplaincy Coordinator.*

## The Ambrose Programme

The Ambrose Programme is continuing to flourish despite the National Lockdown, with pupils focussing on literacy development via the Lexia Power Up support package, to sharpen their spelling, comprehension and grammar skills.

This is a fabulous online programme that tailors instructions to pupils' specific needs and provides them with bespoke targets to improve their literacy.

This half-term, there has been the launch of a competition for pupils who make accelerated progress by meeting their weekly targets. There is a £20 reward for the pupil who secures the most progress!



# DRAMA CO-CURRICULAR

## Drama Co-curricular Challenges

1st

Chloe 7W

To develop the creativity and imagination of pupils this half-term, Mrs Pilkington has been setting Key Stage 3 Co-curricular Drama Challenges for them to enjoy at home with their families.

Challenges have ranged from movie posters, to acceptance speeches, set designs and inanimate object monologues!

The initial challenge was for pupils to recreate a film poster with a photograph. There was an amazing response from some extremely talented pupils. Some of the results of the competition can be seen to the right.

We would like to say a huge 'well-done' to all involved. Pupils have demonstrated what it is like to have fun and have displayed real ingenuity in their efforts. We have been impressed with their dedication to their Drama studies. In addition to the entries you can see here there were some great runners-up too, which can be seen on our social media posts.



2nd

Violet 7W



3rd

Noah 7A



*The Drama Challenge photos feature so much creativity and flair and it has been a joy to see the families taking part.*  
Mrs Pilkington,  
Drama Teacher.



Charice 8W

3rd

## KS3 Numeracy Legends

This half-term has seen the launch of our exciting Numeracy Challenge for Key Stage 3 pupils! Mrs Onslow, who is overseeing the challenge, has been delighted with the engagement and enthusiasm shown by pupils so far. Moving forward, she has the incredibly difficult job of deciding who the winners will be and explained how tough it will be to judge who are winners are. Watch this space!



Winner - Joe 8O



Winner - Jakub 8L

# READING CHALLENGE

## Literacy at The Barlow

The Barlow Reading Challenge has been launched to encourage pupils to read more whilst at home. The idea is for pupils to borrow a book from school, complete a book review and get entered into a weekly prize draw.

To make this more fun for pupils the challenge is in the form of a game of bingo! Pupils can read any book from the reading challenge bingo sheets and complete a book review. The review will be entered into a draw for a £10 book token!

If pupils complete a line on the bingo sheet (3 books/3 book reviews) they will be entered into a £20 draw!

Bingo cards are available on the school website:  
<https://thebarlowrhigh.co.uk/?news=reading-challenge>

Borrow and return books from the school reception.

Send your book reviews to [admin@thebarlowrhigh.co.uk](mailto:admin@thebarlowrhigh.co.uk) and we will enter your name into our weekly draw.

Good Luck!



“

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go.”  
-Dr. Seuss

”



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