

What are the aims of this course?

This qualification is for students who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements and gives students the opportunity to gain a broad knowledge and understanding of, and develop skills in, the early year's sector.

What will I learn?

The qualification gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development and learning. Students are likely to investigate health and well-being for child development, understand the equipment and nutritional needs of children from birth to five years and understand the development norms of a child from birth to five years. They may also look at how play promotes children's learning and development

Progression and Career Opportunities

This qualification is designed to allow progression to prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology. Possibilities of further study include vocational qualifications at Level 3, such as a BTEC Level 3 National in Children's Care, Learning and Development or a vocational qualification in a related sector such as a BTEC Level 3 National in Health and Social Care.

These qualifications prepare learners to enter employment or apprenticeships, or for a move to higher education to study a degree in the early childhood or childhood and youth areas or in related sectors such as nursing and social care.

Further Information

This course will suit a student with enthusiasm who are genuinely interested in the development of young children. Pupils will be required to do a substantial amount of coursework both in school and at home.

Specification link:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/>

For more information contact:

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Course Outline

Unit Titles	Content	% Unit is Worth
Component 1: Examination	To be confirmed	50%
Component 2: Externally set assignment	To be confirmed	25%
Component 3: Externally set assignment	To be confirmed	25%